

ANTI-BULLYING PLAN 2025

Cranebrook High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Cranebrook High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive, and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Senior Executive Staff to present student behaviour expectations at year assembly. Students are presented school rules and behaviour expectations.
Term 2	Senior Executive Staff to present student behaviour expectations at year assembly. Year 7 and 8: Backflips Against Bullying performance
Term 3	Year 7 and 8: Brainstorm Production performance Year Advisor to promote National Day Against Bullying Event

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Wellbeing Team: Discussion amongst staff to come up with ideas around 2025 Anti-Bullying plan. Ideas from Wellbeing Team meeting and a recap of Anti-Bullying processes were presented to staff at Staff meeting Staff provided access to e-Safety Commissioner Professional Learning
Term 2	Staff provided access to e-Safety Commissioner Professional Learning
Term 3	Wellbeing Team to focus on National Day Against Bullying Staff provided access to e-Safety Commissioner Professional Learning
Term 4	

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Information is provided in a handout to staff when they enter on duty at the school in the "Casual Staff Handbook"
- Anti- Bullying Plan is accessible on Sentral
- An executive staff member speaks to new and casual staff when they enter on duty at the school
- The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	CHS bullying policy (Website and Facebook) E-safety Commissioner Information Social media promotion on Backflips against bullying
Term 2	Signs of bullying and how to respond (Facebook)E-Safety Commissioner Information
Term 3	Social media promotion on National Day Against Bullying
Term 4	Helplines available in Australia, Reporting online bullying (Facebook), E-safety Commissioner Information

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Creating Chances Program (7-12)- Building positive relationships and leadership through physical activity
- Peer Support Program (7)- Developing social and emotional skills
- Backflips Against Bullying (7-8) – Practical strategies to enhance resilience and wellbeing
- Girls Group (7-12) - Building students' sense of belonging
- Brainstorm Productions (7 & 8)- Practical strategies to enhance resilience and wellbeing
- Optus Digital Thumbprint (7)- Developing safe and responsible online behaviours
- Harmony Day (7-12)- Celebrating the cultural diversity within Cranebrook High School and the wider community
- National Day Against Bullying (7-12) - Advocating respectful relationships
- Clontarf (7-12) - Aboriginal and Torres Strait Islander young men program building lifelong skills
- Wiruwi (7-12)- Aboriginal and Torres Strait Islander young women program building lifelong skills
- Variety Pack lunchtime group – student voice and empowerment where gender identity is not discriminated against

Completed by:

Position:

Signature:

Date:

Principal name:



Signature:



Date: 3/3/2025